

Pre-simulation briefing

Establishing a safe container for learning in simulation



1 Clarify objectives, roles and expectations

- Introductions.
- Learning objectives.
- Assessment (formative vs summative).
- Facilitators and learners' roles.
- Active participants vs observers.

2 Maintain confidentiality and respects

- Transparency on who will observe.
- Individual performances.
- Maintain curiosity.

3 Establish a fiction contract

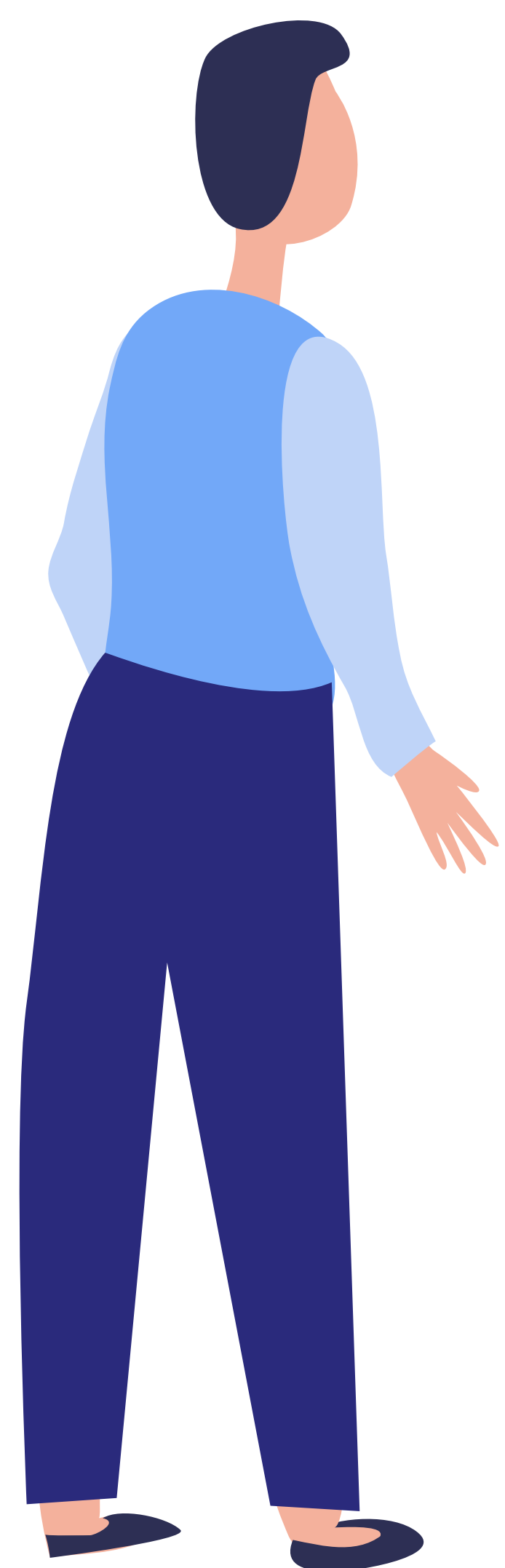
- Seek a voluntary commitment between the learner and facilitator.
 - Ask for buy-in.
 - Acknowledge limitations.

4 Conduct a familiarisation

- Manikin/simulated patient.
- Simulated environment.
- Calling for help.

5 Address simulation safety

- Identify risks.
 - Medications and equipment.
 - Electrical or physical hazards.
 - Simulated and real patients.



Adapted from Eppich, W. and Cheng, A., 2015. Promoting Excellence and Reflective Learning in Simulation (PEARLS). Simulation in Healthcare: The Journal of the Society for Simulation in Healthcare, 10(2), pp.106-115.