

Simulation debriefing

Establishing a safe container for learning in simulation



1

Reaction phase - "vent"

- How was that?
- How are you feeling?
- Any other initial reactions?
- Learners may reveal key areas that are important to them.



2

Description phase

- Description phase
- Can be shortened if it appears there is shared understanding of the case.

3

Analysis phase

- Select which strategy is suited.
 - Learner Self-Assessment - learner generates objectives
 - What went well/what would you change?
 - What well/did not go well and why?
 - Focused Facilitation - analyse performance related to objective

4

Summary phase

- Discuss take-home learning points
- Learner guided approach or
- Facilitator guided approach

Note: Adjust the pre-simulation briefing to match the demands of the simulation event, contexts or the changing of participant composition.

Adapted from Rudolph, J., Raemer, D. and Simon, R. (2014). Establishing a Safe Container for Learning in Simulation. Simulation in Healthcare: Journal of the Society for Simulation in Healthcare, 9(6), pp.339-349.